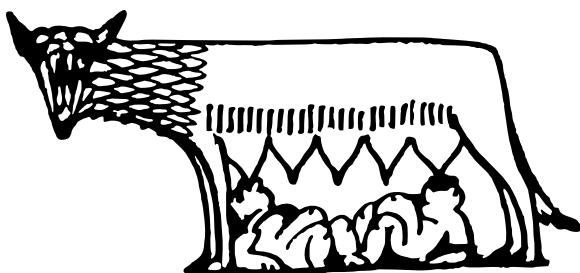


# **Child Molestation vs. Child Love**



**Wolfi Landstreicher**

## Child Molestation vs. Child Love

A child is scolded, restricted, forced to conform to schedules and social norms, limited, bribed with rewards and threatened with punishments. This is called love. A child is kissed, caressed, played with, gently fondled and given erotic pleasure. This is called molestation. Something is obviously twisted here.

One of the main dichotomies of this society is the child/adult dichotomy. It has no basis in any real needs or natural ways. It is a totally arbitrary conception which only serves to reinforce authority.

Certainly, newborn infants need to be fed and watched over until they can begin to move around their environment with some ease, steadiness and self-assurance. And thereafter, it is certainly a kindness to inform them of anything they may need to know to avoid accidents and relate well to their environment. But the structuring and regimentation a child undergoes in our society has nothing to do with natural needs or kindness. It is the slow destruction of the child's freedom under authority. From the moment an infant is born s/he is in the firm hand of authority. S/he is almost immediately forced to feed on a schedule. Early on, s/he begins to see that the "love" of most adults is something that must be bought by conformity and obedience. Sensuality begins to be repressed by the scheduling of feeding and the use of diapers and other clothing even when they're uncomfortable. Toilet training continues the process. And the constant threat of punishment instills the fear necessary to keep the process of sensual repression going strong.

All of this is the dirty work of parents. What defines a “good parent” is their ability to instill this repression without appearing to be the monsters they are. For once this repression is well begun the child can be easily molded into what this society wants. School completes the process begun by the parent. It forces the child to regiment most of her/his daylight hours. Sensual activity is straight-jacketed during this time. After school, there is homework which the parents make sure the child does. This process usually continues well past puberty. All of these years of repression and forced acquiescence to authority make the child into a grown-up (more accurately, a groan-up), which, in this society, means a conforming, obedient, and usually anxiety-ridden slave.

It is the nature of this education process which makes society define the child-lover as a devil. For to the child-lover, a child is not a lump of clay to be molded to the will of authority. S/he is a god, the manifestation of Eros. The child-lover encourages the free expression of the child’s sensuality and so undermines the entire education process. And the child, who has not yet been as repressed as her/his adult lover, helps to break down the repression within the adult. How could a society which requires repressed, conforming, obedient groan-ups possibly tolerate child love?

It is clear who the true child molesters are. The parents and schools rape the minds of children, forcing guilt and fear, conformity and obedience to authority upon them, repressing their sensuality and imagination, their wild erotic ecstasy. But children are still less repressed than most adults. Their divinity still shines through with an especially clear beauty. For they are not mere clay to be molded. They are wild, dancing gods. To adventure erotically with children is liberating both for the children and for we “adults” who are really just repressed children. It is a major blow against authority and an expression of paradise. For we all are gods, and all shared pleasure is a beautiful expression of our divinity. So let us fight the real child molesters, the family, the school, the church and all authority, and share erotic pleasure as freely as we can with children. Then we may

again regain our own repressed childhood and become the gods  
we truly are in beauty and in ecstasy.